



Van Buren Schools District Service Plan

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria.

Van Buren serves students in grades 3-12 in Superior Cognitive Ability, Specific Academic Ability, and/or Visual and Performing Arts Ability.

Superior Cognitive and/or Specific Academic

- *have achieved at the 95th percentile or greater in reading, math, science, and/or social studies and have a cognitive score of 115 or better*
- *have achieved 2 consecutive scores in the same academic area at the 95th percentile or greater*
- *have a Superior Cognitive Score of 126 or greater.*

Visual and/or Performing Arts Ability

- *have a score in the identification range on an approved behavioral checklist AND demonstrate superior ability to a trained individual through a display of work, an audition, and other performance or exhibition.*

When service is provided, student learning is driven by Written Education Plans (WEP) or Written Acceleration Plans (WAP).

Gifted Services and Enrichment for Elementary Grades 3-5

Van Buren School District provides two types of programming. A “**Service**” denotes a setting in compliance with the Gifted Operating Standards. Students receiving a gifted service will have a Written Education Plan. An “**Enrichment**” denotes a setting which addresses the student’s area of identification without fully meeting the Gifted Operating Standards criteria for service.

Elementary Gifted Services: Student learning is driven by Written Education Plans (WEP).

Elementary Courses Include	Grade	Required Gifted Identification Area(s)
Advanced Language Arts	3-5	Cognitive and/or Reading
Advanced Math	3-5	Cognitive and/or Math
Advanced Art	4-5	Visual and Performing Arts - Art
Advanced Music	4-5	Visual and Performing Arts - Music

Elementary Gifted Enrichment: STEM Class

In elementary, students apply the rigor of science, technology, engineering, and mathematics content and the STEM Standards of Practice while engaged in learning activities that investigate the natural world. Students explore technology and engineering solutions and appropriately apply the concepts of mathematics in order to understand and address real life issues and solve problems or challenges. Units are interdisciplinary and incorporate disciplines such as reading, language, social studies, and health. Curriculum involves rigorous and advanced problem based and/or project based learning experiences.

Gifted Services for High School and Middle School

College Credit Plus: Student learning is driven by Written Education Plans (WEP).

Eligible students can take a course and earn high school and college credit that appears on both their high school and college transcripts. Teachers who teach a College Credit Plus course in a high school must receive professional development and be an adjunct professor at a college or university. All courses offered through College Credit Plus—even courses offered in the high school—must be the same course that the college offers. The course must apply to a degree or professional certificate. College Credit Plus replaces the Post-Secondary Education Option, and redefines “alternative dual enrollment” programs as advanced standing programs.

Ohio public school districts and Ohio public colleges and universities must participate in College Credit Plus. To be eligible, students must meet the admission standards of the participating college or university to which they apply for enrollment and must be in grades 7-12 in the year they participate.

There is no cost for the student to participate in College Credit Plus when the student is enrolled in a public college or university. The high school and college or university share the cost for the course. Students choosing to enroll in a participating private college or university might incur costs.

By **March 30**, you must notify your high school if you intend to participate in the program in the following school year. If, for some reason, you change your decision about participating after March 30, you should notify your district immediately. After March 30, if you have not notified your high school and you wish to participate, you will need special permission from your school district.

Honor Coursework: Student learning is driven by Written Education Plan (WEP).

Honors classes are offered for talented high school students who excel in certain subjects. Students will be required to complete 9 week projects to differentiate their learning and extend beyond the grade level standards in terms of depth and breadth. Passing an honors class is an excellent way for high school students to demonstrate their academic competency to college admissions.

Advanced Coursework: Student learning is driven by Written Education Plan (WEP) and/or Written Acceleration Plan (WAP).

Advanced courses refer to high-level classes that proceed at a faster pace. Students receive rigorous instruction that is differentiated to meet their abilities and extends beyond the grade level standards in terms of depth and breadth.

Educational Options/Credit Flexibility: Student learning may be driven by Written Education Plan (WEP)

This education option gives students a way to be in charge of their learning. For some students, they see more value in school when they can connect learning with real world situations and future jobs. Credit flexibility is one way to increase a student’s interest in school and motivation to learn. The key to this option is that the student drives the request to learn differently as well as the plan to earn the credit. A specific interest of the student is the basis for the request.

- Every school district has a policy on credit flexibility.
- The student and family talks with the principal, counselor and teachers about the way to fulfill the student’s request and to meet requirements for earning a high school credit or credits.
- The school approves the plan, which includes how the student will know he or she has succeeded. In some cases, the how could be a test, a project or a combination of several measures.

The teacher assigned with the plan oversees that the student is doing the work, meeting the goals and making progress in learning. If the student does not complete all elements in the plan or is not successful in demonstrating the knowledge and skills needed, then the student will not earn the credit. If this occurs, the student can go into a traditional classroom to earn the credit. It is the responsibility of the student to do the work to succeed in the plan. The teacher guides the student with feedback.

High School Courses Include	Grade	Required Gifted Identification Area(s)
Honors English 9	9	Cognitive and/or Reading
Honors Writing for Your Future	10	Cognitive and/or Reading
Honors American Literature: This is Us	10-11	Cognitive and/or Reading
Honors British Literature: Across the Pond	11-12	Cognitive and/or Reading
Owens English 111: Composition 1	7-12	Cognitive and/or Reading
Owens English 112 Intro to Literature	7-12	Cognitive and/or Reading
Advanced Pre-Calculus	11	Cognitive and/or Math
Advanced Calculus	12	Cognitive and/or Math
Advanced Anatomy and Physiology	11-12	Cognitive and/or Science
Advanced Physics	11-12	Cognitive and/or Science AND Math
Honors World History	9	Cognitive and/or Social Studies
Honors American History	10	Cognitive and/or Social Studies
Honors Government/Economics	11	Cognitive and/or Social Studies
Honors Psychology	11-12	Cognitive
Advanced Art IV	12	Visual and Performing Arts - Art
Varsity Choir	11-12	Visual and Performing Arts - Music
Advanced Design	11-12	Visual and Performing Arts - Art
Advanced Graphic Arts III	11-12	Visual and Performing Arts - Art
Advanced Spanish III	11-12	Cognitive and/or Reading
Advanced Spanish IV	12	Cognitive and/or Reading
Advanced French III	11-12	Cognitive and/or Reading
Advanced Chinese III	11-12	Cognitive and/or Reading
Advanced Web Design II	10-12	Cognitive
Middle School Courses Include	Grade	Required Gifted Identification Area(s)
Advanced Language Arts	6-8	Cognitive and/or Reading
Advanced Math	6-7	Cognitive and/or Math
Algebra 1	8	Cognitive and/or Math
Physical Science	8	Cognitive and/or Science