MID-TERM EVALUATION FOR
STUDENT TEACHING/INTERNSHIP
College of Education and Human Development
Bowling Green State University
Bowling Green, Ohio 43403

BGSU
Bowling Green State University

Last Name	First Name	Initial	PID

Home Address		Zip Code	Phone

Major(s)	Minor(s)	Semester	Year

School District/Building	City	State	Zip Code	Phone

Name of Classroom Mentor Teacher(s)	Grade-Subject Taught

University Mentor	Address/Phone

This student has been practicing in the BGSU Teaching Program that emphasizes meaningful preparation, collaborative partnering, reflective practice and professionalism. The student's specific knowledge, skills, and dispositions related to those concepts have been evaluated using seven performance domains. A summary report of student performance in each of the domains follows.

TO THE CLASSROOM MENTOR TEACHER AND UNIVERSITY MENTOR: Please enter a **SUMMARY** rating and comments evaluating this student for each area indicated below. Consult the evaluation rubric for specific guidance in rating each domain.

I.   **DOMAIN A: Organizing Content Knowledge for Student Learning** *

Unacceptable Progress	Acceptable Progress	Target Progress
○	○	○

Comments

II. **DOMAIN B: Creating an Environment for Student Learning** *

Unacceptable Progress	Acceptable Progress	Target Progress
○	○	○

Comments

* Content of Domains A-G adapted from Educational Testing Service Praxis III Performance Assessment Guide (2003).

7/25/08

III. DOMAIN C: Teaching for Student Learning *

Unacceptable Progress	Acceptable Progress	Target Progress
◯	◯	◯

Comments

IV. DOMAIN D: Teacher Professionalism *

Unacceptable Progress	Acceptable Progress	Target Progress
◯	◯	◯

Comments

V. DOMAIN E: Sensitivity and Response to Diverse Students and Contexts *

Unacceptable Progress	Acceptable Progress	Target Progress
◯	◯	◯

Comments

VI. DOMAIN F: Technology Competency and Utilization *

Unacceptable Progress	Acceptable Progress	Target Progress
◯	◯	◯

Comments

* Content of Domains A-G adapted from Educational Testing Service Praxis III Performance Assessment Guide (2003).

7/25/08

VII.   DOMAIN G: Collaborative Interaction with Colleagues, Parents/Guardians and/or Community Members *

Unacceptable Progress	Acceptable Progress	Target Progress
◯	◯	◯

Comments

AREAS FOR CONTINUED DEVELOPMENT:

Classroom Mentor Teacher:

Student Teacher/Intern:

University Mentor:

_____   _____
Classroom Mentor Teacher   Student Teacher/Intern

_____   _____
University Mentor   Date

* Content of Domains A-G adapted from Educational Testing Service Praxis III Performance Assessment Guide (2003).

7/25/08